



ANNUAL REPORT 2018

The following is a report of some of the activities at Dinwiddie Primary School during the 2018 year.

ATHLETICS 2018

The Inter-Primary Athletic meeting was held on the 9th of February 2018. The challenge of this prestigious event being held so early in the new term, is the impact on our time frame for readiness. Our athletes however remain steadfast in their determination to achieve the best results that they can. Fifteen of our athletes obtained 25 medals in total at Inter-Primary. Nine athletes then participated in the Greater Germiston Championships held on the 12th of February at the Germiston Stadium where a further 14 medals were obtained.

Of these nine athletes, one athlete, Kelly Etafia, then participated in the D6 Championships held at the Germiston Stadium on the 23rd of February 2018. Kelly obtained first place for high jump u12.

Kelly then proceeded to participate at provincial level on the 2nd of March 2018 and further qualified National Championships. Kelly participated at the National Championships held from the 15th to the 17th of March 2018, where she achieved an overall 2nd place. We are extremely proud of her. Kelly received full colours for athletics at our Colours Assembly.

It is not only the physical skill of our athletes that make up our school athletic team; it is also their resources of hard work, perseverance and commitment by the athletes and our dedicated staff. Training, sportsmanship and sport etiquette are the cornerstones of this extramural. I would also like to thank the coaches for their dedication.

SOCCER 2018

Deliberations for the 2018 soccer season kicked off on the 19th of March 2018, with a meeting of affiliated schools at Galway Primary School. At the meeting, it was resolved that the schools have only one league, with only one pool instead of the traditional two pools.

Four educators were each allocated a team and the teams were made up of different age groups. The u10 team was assigned to Miss Friend, the u11 team to Mr Nell, the u12 team to Miss Albertyn and lastly the u13 team was assigned to Mr Guduza. Four days of practice were allocated to the teams with u12 and u13 practicing on Mondays and Wednesdays and u10 and u11 practised on Tuesdays and Thursdays.

Soccer trials were held over a period of 3 days: the 22nd, 26th and 27th of March 2018. Players to represent each age group were selected.

Actual season

The actual soccer season started in the second school term, with the first matches kicking off on the 17th of April 2018. There were 9 schools affiliated in the league. Matches were played on a one way basis, with each participating school hosting two age groups, which would have been agreed upon by the participating schools.

The 2018 soccer season was not as fruitful for Dinwiddie Primary School as they have been in previous years. Teams struggled to win matches during the season. Few matches were won, some drawn and a number were lost.

Our Soccer House Matches took place in June 2018 and the results are as follows:

- 1st Marlin
- 2nd Shark
- 3rd Dolphin
- 4th Barracuda

General.

Consideration is being given to changing the soccer kit.

During the season, another meeting was held at Alston Primary School, and it was suggested that consideration be given to having an u9 age group included in the league.

GRADE 1 & 2 MINI SOCCER 2018

There were many boys and girls who wanted to come and play soccer this year. Unfortunately, as there are only two coaches, we had to eliminate learners early in order to manage the learners effectively. We played at one tournament at Alberview Primary. The teams played five matches each. The Grade One learners won three of their matches, drew one and lost one. The Grade Two learners won two matches, lost two and drew one. The learners also took part in a soccer clinic held at Dinwiddie Primary School on a Saturday and one Friday afternoon. The learners really enjoyed themselves and their skills improved.

NETBALL 2018

This year we had a good season. We hosted a few matches and friendly games with schools that are not in our league, to the betterment of our players. Our girls really enjoyed it and always respected the game with good behaviour and sportsmanship.

We managed to receive medals for our u9 team and the u13 team made us so proud by receiving a bronze medal in the 3rd place at our tournaments.

The coaches are working hard for next season. We are writing our NSA Level One Exams in November to be better prepared and coach our learners with more motivation and skill.

Our netball House Matches took place in June 2018 and the results were as follows:

- 1st Marlin
- 2nd Dolphin
- 3rd Shark
- 4th Barracuda

ADVANCED TENNIS 2018

The season started off with over 30 learners wanting to participate in tennis. Practices and trials were held in order to pick teams. Two girls teams and two boys teams were entered into the league. However, some players that were not selected for the teams continued coming to practice in order to work on improving their game. Ms. Friend managed and coached the teams. They did fairly well this season and improved their skills with every match. Good sportsmanship prevailed throughout all the matches and the players represented the school with pride.

The season was wrapped up with House Matches and the results were as follows :

- 1st Barracuda
- 2nd Shark
- 3rd Dolphin
- 4th Marlin

MINI TENNIS 2018

The Mini-Tennis learners participated in their first ever tournament this year. They played a total of five matches during the tournament. The u9 boys and girls won three matches overall and one singles match. The u8 boys and girls won two singles matches and one doubles match, and the u7 boys and girls won two matches overall. The emphasis was on participation and the learners had a lot of fun. Each learner received a medal at the end of the tournament. A lot of boys and girls participated in the Mini-Tennis this year and we are excited for another season to begin.

CRICKET 2018

The players learnt a lot about cricket in 2018. Unfortunately we had quite an unsuccessful season overall. Positvely, we are building the love of cricket from early on and the boys are very enthusiastic for 2019. The Sharks took 1st place for the inter-house matches.

Dates and results for the league are reflected below:

C-League

Week 1:

7 August 2018:

u/11 – Colin Mann vs. Dinwiddie (lost)

1st' – Dinwiddie vs. Colin Mann (lost)

Week 2:

14 August 2018:

u/11 – St. Declans vs. Dinwiddie (lost)

1st – Dinwiddie vs. St. Declans (Won by forfeit)

Week 3:

21 August 2018:

u/11 – Dinwiddie vs. School of Achievement (lost)

1st – School of Achievement vs. Dinwiddie (lost)

MINI-CRICKET 2018

Mini Cricket started at the beginning of Term 3. Initially, there were only a few learners who came, but after a few weeks more learners joined. We played two matches – both at Alberview Primary.

Our first match results were: Grade 1 team won their match while the Grade 2 and Grade 3 teams lost their matches.

Our second match results were: Grade 1 and Grade 2 teams won their matches, while the Grade 3 team lost their match.

CROSS COUNTRY 2018

Cross country took place in Term 3. Dinwiddie Primary School participated in a meeting where 8 of our learners achieved places in the Top 6 of their respective age groups. This meeting was held at the Boksburg Stadium on the 7th of August 2018. Those who achieved the places in the top 6 went to the District Championships, held on the 16th of August 2018 at the Boksburg Stadium. Molefe Molefe ran in the u9 boys 2km race and took 6th place. He went on to run in the Provincial Championships but unfortunately did not make it through to the next level.

The cross country season has been a successful one with a total of 45 learners attending practises throughout the term. The learners are very motivated and enjoyed the season.

CHESS 2018

Dinwiddie Primary School participated in a Chess League from March to October 2018. There were sixteen matches in total. Seniors, Intermediates and the Juniors won all their matches. This led to Dinwiddie Primary School winning the Chess League. Many of the learners are showing a great interest in chess and are improving their game pleasingly. Dinwiddie Primary School participated in Saturday Tournaments throughout the year and our learners did well. We received medals and certificates at these tournaments. The learners have also participated in individual tournaments and have gained experience and knowledge. One of our players, Ethan Mohammed in Grade 7, took part in the Ekurhuleni Chess Tournament and received a place. He will now be participating in a National Chess League in December.

Sharks took the lead in the Chess house Matches which took place at the end of Term 2. Results are as follows:

- 1st Shark
- 2nd Barracuda
- 3rd Marlin
- 4th Dolphin

DANCING 2018

This year we focused mainly on exams. In May, the children entered the Royal Academy of Dance graded ballet exams. The children were all successful with some pleasing results.

We are currently preparing for the DanceCor Modern Dance exams. These will take place at the end of November.

Some of the older girls attended the DanceCor Day of Dance, held this year at the National School of the Arts. They attended classes in Jazz, Hip Hop, Musical Theatre and Contemporary Dance.

JUDO 2018

Judo is a martial art developed in Japan in 1882. It teaches self-defence and self-discipline. This year was full of excitement as some of the players took part in the Fight-Nights and achieved very good results. Our hope is that next year, some of them will also compete in larger competitions, such as the South African Schools Championships. We are looking forward to a new year full of adventure and excitement.

SCIENCE CLUB

This year, the Science Club started in March. Although the Science Club is for Grade 4 – 7 learners, the most interested learners are those from Grade 4 to Grade 6.

Activities included: Worksheet colouring-in based on a topic, e.g. the human skeleton (different bones); a Word Search; Properties of Material (pair work); and a Puzzle where learners made their own puzzles and swapped with the other learners in the group.

All in all the young scientists loved and enjoyed the Science Club.

COMPUTER CLUB 2018

Computer Club started at the beginning of March 2018 with a total of just 4 students. The students completed all the tasks that were handed to them. They did tasks on MS word, excel and PowerPoint. In excel they selected a fast food company and calculated the calories in a starter, main course and dessert. The students also learned to use formulas correctly. In PowerPoint they created all sorts of slide shows. The students also learnt how to create their own characters and how to record sound.

SCHOLAR PATROL 2018

The dedicated Scholar Patrol boys and girls start their duty very early every morning and carry out their duties diligently every day come rain or shine. They assist all the children to cross the road safely in the mornings and afternoons. They have a difficult task and on occasions have to deal with impatient motorists, parents and learners.

This year the Scholar Patrol received new bibs and caps which motivated them more as they took pride in their uniform.

The Scholar Patrol are very proud of the job they do and they do it to the best of their ability. They are willing to give up every morning and afternoon to assist with the safety of our learners.

Thank you Scholar Patrol for all your hard work and dedication.

MUSIC CLASS AND JUNIOR CHOIR 2018

This year the music class participated in the Germiston Eisteddfod. We received 4 Diplomas.

The Junior Choir also received a Diploma. We are very proud of them.

The Junior Choir and some of the soloists also participated in the Alberton Prestige Awards and they all got above 85%. The choir received 92%.

EISTEDDFOD 2018

The grade 4 – 7 took part in the Eisteddfod in the following categories:

English Poetry, Afrikaans Poetry and Art.

English Poetry

Diploma:	26
Gold:	18
Silver:	1

Afrikaans Poësie

Diploma:	10
Gold:	13
Silver:	7
Bronze:	2

Art

Diploma:	11
Silver:	10

The following learners were Item Winners in Art:

Grade 4:	Caitlyn Peters	95%
Grade 6:	Jamie Sands	100%
Grade 7:	Emmanuel Ntamo	100%

Music

Diploma:	4
Junior Choir	92,5% Diploma

We at Dinwiddie did very well and the learners worked hard. The following learners got the highest percentage in the school:

Art: Jamie Sands and Emmanuel Ntamo received 100% .
The Sectional Winner for Art was Jamie Sands in Grade 6.

IT REPORT 2018

At the beginning of the year ITSI textbooks were loaded onto the Grade 4 to Grade 7 Teachers' and Learners' Tablets. Continual monitoring is done to ensure that the network is stable and working and that all educators have access to Wi-Fi. Class visits are done to make sure that all teachers' technical devices are active, (laptops, tablets and E-beams). Measures are put in place to ensure learners do not gain access to inappropriate sites

In-house training with the ITSI system is given to teachers on their Tablets. Workshops and training is given on the usage of Tablets and Computers and E-Beams. Assistance regarding electronic devices and Microsoft Office training is provided to those teachers who request it.

RESOURCE CENTRE 2018

Media Monitors were selected to assist with the smooth running of the Resource Centre.

The Resource centre is open in the morning from 7:20 to 7:50 and again in the afternoon from 14:15 to 15:30.

Many learners have come to use the Resource centre to take books out, do research for projects and even come and sit in peace and quiet and enjoy reading a book.

The Resource Centre bought new books this year and the all-time favourite is the Roald Dahl collection.

Learners are still required to book time to work on the computers in the Resource Centre.

New posters such as the cursive handwriting posters were purchased and issued for the Senior Phase.

FOUNDATION PHASE REPORT FOR 2018

Term One – At the start of our 2018 school year on 15 January, we welcomed four classes of grade one learners to our school. There were also four classes in each of the other grades in the Foundation Phase. The Grade One Information Evening took place on the 30th of January and the Gr Two and Three Information on the 1st of February. During these meetings the parents and teachers met each other and policies, procedures, rules, homework and expectations of learners, parents and teachers were discussed. A very successful and fun afternoon was organised for the learners on the 24th of February 2018, where the learners were entertained with obstacle courses, jumping castles, games and much more on the field. Miss Marothi joined us during the term and was placed as teacher's assistant with Mrs Scheepers.

Term Two – Another fun afternoon was organized for our learners, this time a marionette show, by Antionette's Marionettes. The learners thoroughly enjoyed the show.

All Grade One to Grade Three learners also took part in the District initiated Life Skills Challenge where the focus this year was on Beginning Knowledge and Personal and Social Wellbeing in the form of a quiz. Schools had to set their own quizzes dealing with Term One topics only per grade. The entire Foundation Phase wrote these quizzes and the following learners were winners in their respective grades: Babyiruke Bakamwabo (Gr 1); Jasmine Baker (Gr 2) and Londiwe Dhlamini (Gr 3). The Cluster level quiz was planned for Term Three.

The Grade Three's ended the term by writing the Provincial English and Mathematics papers.

During Term Two we welcomed Miss Sibeko (Gr 3 educator) and Miss Cebekhulu (Gr 2 educator) as new staff members in the Foundation Phase

Term Three – This was a very busy term for all the Foundation Phase learners and staff. Londiwe Dhlamini our Grade Three Life Skills Quiz, winner represented DPS at Cluster Level at Laerskool Delville on the 29th of August. Another Grade Three learner, Neo Ramahlape participated in the cluster level Mental Challenge on the 7th of September at Laerskool Randhardt.

The main event for the Foundation Phase during Term Three was the Foundation Phase concert "Uniquely Ditsy".

The teachers and learners put in a lot of time and effort to ensure a delightful production. The script, colourful costumes accessories and decor were done by the teachers and Mrs Drake. This enhanced the colour theme of our concert perfectly. We have only received positive feedback from our parents. This concert was enjoyed by all the learners who participated and left them with invaluable memories. We were extremely proud of this production.

Our annual Foundation Phase Quiz was held on the 27th of October with Marlin house walking away as the victors of 2018 – a big thank you to Mrs Kriel for organising this successful morning.

Term Four – On Cue Theatre visited our school on the 30th of October and the learners were excited to see what they would be entertaining us with this year. The Grade one open day for our aspiring 2019 grade one learners was held on Friday the 9th of November. Information about our school, fees, uniform and stationery is shared with the parents. From the 19th to the 21st of November our Grade Three learners were taught the different field events for the 2019 athletics season.

General

Educator Development – The Foundation Phase educators at Dinwiddie Primary School strive to deliver the curriculum as successfully as possible to our learners and therefore they attended a number of Meetings, workshops and training sessions presented by NAPTOSA, Ekurhuleni South District and school based during the course of the year. We are grateful for our educators' positive attitude towards developing their knowledge and skills which will benefit our school and learners. We are extremely proud of our dedicated teachers and the good job they did in 2018.

INTERSEN PHASE REPORT FOR 2018

There are two gifts we should give our children: One is ROOTS and the other is: WINGS. (Anonymous)

The InterSen Phase Department welcomed an experienced grade seven educator: Mr Kruger to their ranks in the beginning of the year. We experienced less movement this year with only one resignation at the end of the second term. Mrs Treges decided to return to the private schooling system. A very competent Mrs van Jaarsveld then joined the Grade 4 team in Mrs Treges' place. Miss Friend and Mrs van Winkel also did a grade swop at the beginning of third term to aid with the challenges experienced amongst the grade 4 group.

Term One - House Captains were recognised in January and Monitors were chosen at the beginning of February (Science Lab; Hall; Environmental; Tuck-shop; Resource Centre; Art Room and Scholar Patrol) as well as the Grade 4, 5, 6 and 7 SRC. Information Evenings were scheduled for a "Meet and greet for our" Grade 4, 5 and 6 parents the 07th February and our Grade 7 parents on the 8th February, where the main focus was placed on High School selections. The SRC 's for term one were voted for in the first week of February. The main function during Term One was our Valentine's Disco held on the 16th of February to celebrate Valentine's Day. The Grade 4, 5, 6 and Grade 7 educators organised the evening and Master and Miss Valentine were chosen from amongst the Grade 7 learners. Valentine chocolates and an Easter Raffle were the fund-raisers for the term.

Term Two – The Councillor Camp was held this year between the 04th and 06th May at Serobe Adventure Camp. By all reports, the councillors really learnt what it meant to be in the position of leadership and learning through teamwork. Our annual Big Walk returned and many learners and parents experienced a stiffness of muscles the following day! The second Fun Evening function, organised by the remainder of the Grade 4, 5, 6 and Grade 7 educators was held on the 25th of May. The “Dinwiddie’s Got Talent Show” really proved that we have not only talented learners but courageous ones too! The new Grade 4, 5, 6 and 7 SRC were nominated and the Top Ten in each grade recognised.

Term Three – One of our busiest terms! Olympiads and eisteddfods over shadowed the sports this term! The cluster Spelling Bee was once again hosted by our school this term under the leadership Miss Mashele. Skye Dickson made it to the district level for the Grade 4 NS/Tech Olympiad. Five Grade Seven’s achieved a second place (27 schools participated) at the District Technology Olympiad (test results and cellphone tower models). Our Gr 6 learners attended the leadership camp held at Serobe (31st August – 02 September) this year. They were once again accompanied by Mrs Mogale, Miss Mashele and Mr Guduza. We have yet to determine who had the most fun – the educators or our children! Leadership and teamwork were the main focus of the camp. The grade 6 CA Olympiad took place and 2 of our learners were chosen to represent Dinwiddie primary school at the Germiston district level for their 2D drawing and 3D model, The Grade 7’s also hosted a Flea Market on the 29th August, to develop their entrepreneurial skills. The Maths department held their Maths Olympiad on the 26th of September and the Marlin House proved that they were tops in number and problem solving skills. The Inter-house Quiz was held on the 26th of September, with the Barracuda proving that they were the “brainiest of all”!

Term Four – Once again, the new Grade 4, 5, 6 and 7 SRC’s were nominated and the Top Ten in each grade, recognised. On Cue Theatre entertained us with their production of “Sherlock Holmes” on the 30th of October and once again much laughter, singing and clapping could be heard from the hall. The 2019 councillors, the Head boy and Head girl as well as their Deputies will be announced at Honour’s Evening to be held on the 1st of November. The focus is on academics this term as the final examinations will be written from the 12th November to the 16th November for the Grade 4,5 and 6 learners but the grade 7’s will be writing until the 22nd November. The grade 6’s will be writing provincial exams for NS/Tech and Mathematics.

ENGLISH DEPARTMENT 2018

This quote is quite apt for our technological age:

‘It’s called READING. It’s how people install new software into their brains.

Sun-gazing.com

Our English HL Department strives to provide creative and practical solutions to the challenges met in the classroom. Every teacher strives to teach all the content, concepts and skills required by CAPS effectively. Teachers also cater for the individual needs of learners and complete interventions where necessary.

The skills in the Home Language curriculum are:

- Listening and speaking
- Reading and viewing
- Writing and presenting
- Language Structures and Conventions

The educators strive to achieve all the objectives required by the curriculum, with the integration of knowledge, skills and attitudes. We aim to enable each learner to express themselves with confidence and conviction. We strive to achieve the Communicative Approach as recommended by CAPS. Teachers ensure that all learners progress through the content as required by CAPS and strive to assist learners to achieve and exceed the required standards. Teachers provide structured lesson plans that ensure teacher organisation and optimal use of time.

The Grade Sixes prepared for the annual District Spelling Bee held in the Third Term. Our top three learners identified at school level then participated at cluster level where Jamie Sands achieved a second place. She achieved second place again at the circuit level and then moved onto the District level. Sadly, Jamie did not make it to the next round but an excellent achievement none the less.

The more you READ,
The more things you will know.
The more you LEARN,
The more places you will go.

Dr Seuss

The Travelling Book Shop visited our school from the 18th to the 19th July to encourage both parents and learners alike to set time aside to read.

AFRIKAANS 2018

In the Afrikaans department we welcomed Mrs. Van Jaarsveld to our team in the Grade 4 classes. We worked extremely well as a department with more than capable educators supporting each other and using creative ideas and suggestions to teach the language to our students and keep them motivated.

We always managed to complete our tasks and no matter how full our curriculums were, we made sure that quality teaching was still taking place.

We did encounter some obstacles, with large amounts of marking and the exam format constantly changing, but we worked together and managed to stay positive and keep up with our work loads.

We are looking forward to another year with the Afrikaans team in 2019, where we can only grow and improve in our learning area.

MATHEMATICS 2018

Grade 4 – The grade 4 group started off as a difficult group of learners. Classes were re-grouped and it seems as though this worked out for the better.

Extra lessons were given to weaker learners throughout the year.

Grade 5 – The grade 5 group is a very good group and they seemed to cope with the level of Mathematics taught in Grade 5. The weaker learners had extra lessons throughout the year.

Grade 6 – This is a very challenging group of learners to teach. Work was taught and revised during the year to help improve the Maths understanding and learner marks. Extra lessons were given to weaker learners as well as an extension class was given to the stronger learners after school.

The Grade 4 – 6 learners participated in the Mathematics Olympiad. Mithra Hullathy Rajan came first in the district. She represented us at Provincial level.

Grade 7 – Tafadzwa Munyeza, Lethabo Moloto went through to District Maths Olympiad.

Extra lessons were given to all that were willing to work. Weaker learners were assisted to help them achieve better marks.

THE GUIDANCE DEPARTMENT 2018

The Guidance Department did not have a captain at its helm this year due to the late appointments of the two new Departmental Heads by District. However the Department ran smoothly under the supervision of both the FP and ISP Departmental Heads.

Statistics are submitted to the ISS on a quarterly basis.

Mrs Evelyn Nkoana from Social Services/Child Welfare visits our school every Wednesday to counsel learners in need of support. She has offered much support for bereavement this year. Evelyn also counsels learners individually as the need arises.

We are also fortunate to have Miss Upiter from Epworth Home to assist with counselling as well. Miss Upiter visits our school once a week on a Friday to support learners who have emotional needs.

Mrs Samantha Taljaard is our resident councillor who develops and presents programmes to develop our learner's social and academic skills. Her programmes deal with bullying, study skills, and respect to name a few. She also observes learners in need and offers guidance to the teacher.

All staff regularly meets with parents as partners in the education process of their child. These meetings are minuted and filed in their profiles.

Profiles are kept up to date for every learner in the school. These are confidential documents that track each learner's social, emotional and physical well-being from Grade One until Grade Seven.

Our learners also celebrate the special occasion of their birthday by wearing civvies.

Fun evenings were held for the Grade Four to Seven learners in both first and second term where they could learn to socialise and enjoy a 'time-out' from academics.

Our councillors attended a leadership development camp at Serobe Adventure Camp in May this year. Meetings are held on Friday afternoons to discuss leadership skills under the guidance of Ms. De Ru.

Monitors not only assist educators in their various functions but also develop their own sense of duty and responsibility. Monitors assist with the Environment, Hall, Tuckshop, Science Lab, Art Room, Resource Centre and Scholar Patrol. The monitors also meet every Friday afternoon under the supervision of Ms De Ru.

The Grade Six learners also attended a camp at Serobe for leadership identification from the 31st August to 02 September this year.

The SRC continue to be elected each term.

The following programmes have been dealt with during the year:

Anti-bullying week: 26 February – 02 March.

Freedom Day Activities: 23-26 April

Drug Awareness Week: 14-18 May.

Heritage Day Activities: 25-28 September (Traditional dress worn the 28th).

On Cue Theatre performed "Sherlock Holmes" this year and once again it was both a "hit" and enjoyed by all. The performance is an excellent exposure of theatre to our learners.

All staff have attended many District Information meetings, development and professional courses this year.

LIFE SKILLS / LIFE ORIENTATION 2018

The content of Life Skills and Life Orientation serves to guide learners for the future and to assist them in becoming fully functioning adults, able to contribute to society successfully. This subject is central to the holistic development of all the learners. Skills, knowledge and values for the personal, social, emotional, intellectual and physical development of all the learners are addressed.

In order to achieve this, learners are taught self-motivation, goal-setting, problem-solving and decision-making strategies. It also aims to teach learners to exercise their constitutional rights and to respect the rights of others.

One of the main sections for Grade Seven is Career Day. The learners dress up in clothes suitable to their career of choice. They prepare a speech as well as a project. Many learners produced excellent power points as an excellent aid to their speech.

The Intermediate Phase continued with Life Skills according to the CAPS policy. The strands of Personal and Social Wellbeing, Creative Arts and PET are innovatively taught by experienced educators. The emphasis in the classroom relates to real-life situations. This is achieved through case studies, discussions, role-play, and practical demonstrations. Physical Education is taught diligently by both Mr Guduza and Mr Nell and learners participate in activities that promote movement and physical development. The Creative Arts teachers are making a particular effort to develop the visual arts, drama, (integrating the music skills) in activities that extend our learners in these fields. The Grade Sixes participated in the CA Cluster Olympiad and two of our learners: Jamie Sands and Tokelo Kgetsi moved onto the District level for their 2D and 3D artwork respectively.

SOCIAL SCIENCE 2018

Educators make every effort to make the teaching of Science and Geography interesting for the learners. Good results were achieved in most grades.

EMS 2018

The Grade Seven's highlight of the year is the Flea Market held in the third term. Learners are taught the entrepreneurial skills needed to run their own businesses one day. These skills are then practically applied in the preparation for the Flea Market day which was held on the 29 August. Learners collaborate in groups and sell items at a cost of between R2,00 and R50,00. All profit made on the day is then shared amongst the group members. These activities are all tied to the curriculum but also serve to prepare the Grade Sevens for future endeavours. Three Grade Sevens also participated in the District Olympiad where they achieved a placing in the Top 10. A special mention must be made of Asaid Baoche who was awarded second place at the SAICA Mathematics and EMS Olympiad. This was an outstanding feat as 200 learners competed in this competition.

NS/TECH AND TECHNOLOGY 2018

This year, the Grade 4 learners participated in the District Olympiad, while the Grade 7 learners participated in the District Natural Science Olympiad in May. Learners also participated at the SAASTA Astronomy Quiz, which took place at the Alberton Teachers' Centre on the 24th of May 2018. We are proud of all our learners who took part in these events!

General

Visits by the Department/ District.

We had two visits from the District this year. Our Grade Seven Natural Sciences as well as our Grade Seven Afrikaans both received a positive and favourable report.

2018 Courses.

Our educators attended many District courses/ workshops and courses offered by NAPTOSA, thus showing their commitment to education. The educators also attended District developmental forum meetings to ensure that they are prepared for what needs to be taught.

Training from the ITC Department under the capable hands of our IT Champion Mrs Mostert and Mr Pretorius was held once a term.

The deputy Principal and FP and ISP Heads of Department had the privilege of attending the NAPTOSA Leadership conference at Kopanong Conference centre where we were enlightened that:

“The most valuable resource that all teachers have is each other. Without our collaboration our growth is limited to our own perspectives”

Robert John Meehan.

SBST 2018

This Department ran smoothly under the guidance of both the FP and ISP Departmental Heads and Mrs Sibisi at the beginning of the year.

The SBST meets once a term to discuss learners in need of support, interventions as well as possible retentions. The teachers first discuss ways to help the learners and then develop an individualized support plan for each learner in need from the workable suggestions. The learner's progress or lack of progress is tracked and reported on at the following meeting held in the new term where further recommendations are made. Intervention forms are completed to this effect and checked twice a term. Parents sign these documents in order to indicate that they are aware of the support. The SIAS Policy is adhered to and learners are referred to the ISS at District Office for further guidance when necessary.

Parent meetings take place on a regular basis and minutes are kept and filed.

We have contact with Child Welfare as well as SAPS.

We have an afternoon programme where learners are allocated to teachers for interventions namely in Mathematics, English and Afrikaans. LEP classes assist learners who are not proficient in English.

We are indeed fortunate to have a staff that supports the SBST fully and who are always ready to help and do what is best for the learner concerned.

LTSM

The introduction of E-learning last year had been met with both enthusiasm and excitement. This year the learners have not only continued with their enthusiasm for everything technological but they have also become more responsible. Dinwiddie Primary has firmly entered the “21st century...”

Dinwiddie Primary can be proud of the dedicated, enthusiastic and professional teaching team that is prevalent in the InterSen Phase. Our InterSen Phase Staff once again proved their commitment to education by remaining both professional and positive in the face of challenges and change.

KIDZ VILLAGE ADVENTURE CENTRE 2018

It has been a very busy year at the Aftercare Centre. The Centre continues to run well. Care is taken to ensure that menus at the Centre are child friendly. The homework classes run every afternoon and run smoothly. Holiday programmes are put in place when necessary. Thank you to all the aftercare staff and parents for your support during the 2018 year.

BUDGET 2018

Annual School fees for **2019** will be **R10 400.00(Grade Ones)**; and
R10 050.00 (Grades 2 – 7).

The Annual fees for Kidz Village for **2019** will be **R9 680.00** for the first child and **R9 130.00** for the 2nd and 3rd child.

STAFFING 2018

This year, we welcomed the following educators to our staff:

Mr. Kruger (Gr. 7), Miss Friend (Gr. 5) at the beginning of the year. In February, Miss Marothi joined as a Teachers' Assistant in the Foundation Phase. Miss Sibeko (Gr.3) and Miss Cebekhulu (Gr.2) both joined the school in May, and Mrs. van Jaarsveld (Gr.4) joined us in July. In September, Miss Sono joined as a Teachers' Assistant in the Intersen Phase.

We celebrated 1 wedding – Miss Rudolph (now Mrs. Taljaard)

Congratulations to Mrs. Sibisi and Miss de Ru who were both appointed as Departmental Heads (both in the Intersen Phase) by the Department with effect from the beginning of November 2018.

At the end of this year we will be saying farewell to Mrs. Hendry and Miss Jacobs .We wish them both well in their new ventures.

THANKS

As we reach the end of 2018 and look at our achievements, it has been a very successful year.

My sincere thanks to the following people :

The School Governing Body - for all the support and assistance during the year.

The SMT - for all the hard work and dedication you have shown.

The Office Staff – who put in a huge effort to ensure the smooth running of our very busy office. Thank you for all your hard work.

The Aftercare Staff – for always being on stand-by in emergencies and for all the “extras” you are prepared to do for the staff and children.

The General Assistants who give dedicated service and whose constant hard work ensures that the school buildings are well maintained and that the school grounds and gardens are always immaculate and beautiful.

I would like to wish staff, parents and learners a peaceful and joyous Festive Season and every good wish for the New Year. Rest well during the holidays and take care on the roads if you are travelling.

MRS. G. DU PREEZ
PRINCIPAL