



## **ANNUAL REPORT 2016**

Here is a brief resume of some of the activities at Dinwiddie Primary School during the 2016 year.

### **ATHLETICS 2016**

Once again we can be very proud of our athletes and as the years pass by, our school athletic team grows from strength to strength. Twenty of our athletes obtained 30 medals in total at Inter-Primary held on the 8<sup>th</sup> of February at Hoërskool Elspark. Fourteen athletes then participated in the Greater Germiston Championships on the 12<sup>th</sup> of February at Germiston Stadium where a further 16 medals were obtained. Of these fourteen athletes, ten athletes then participated in the D6 Championships also held at the Germiston Stadium on the 17<sup>th</sup> of February. Four of our athletes then obtained a further 5 medals. Of the four athletes: (U8) Kyle Schoeman-1<sup>st</sup> 80m, (U10) Kelly Etafia-1<sup>st</sup> high jump, (U11) Godwin Kalamabayi- 3<sup>rd</sup> 80m, (U11) Grace Mukongo- 2<sup>nd</sup> 100m and (U12) Mulongo Bacamwabo - 3<sup>rd</sup> 150m; two then proceeded to participate at provincial level on the 26<sup>th</sup> and 27<sup>th</sup> of February. At the Gauteng Championships, Kelly and Grace achieved the following results: Kelly Etafia – 1<sup>st</sup> place high jump (U10) and Grace Mukongo- 2<sup>nd</sup> place 100m. Kelly then proceeded to participate at the National Championships held in Port Elizabeth on the 11<sup>th</sup> and 12<sup>th</sup> of March where she achieved an overall 4<sup>th</sup> place. We are extremely proud of her! At our Colours Assembly, both Kelly and Grace received their full colours for athletics. It is not only the physical skill of our athletes that make up our school athletic team; it is also their resources of: hard work, perseverance and commitment. Training, sportsmanship and sport etiquette are the corner stones of this extramural. I would also like to thank the coaches for their dedication- “When the going gets tough, the tough get going!”

### **SOCCER 2016**

#### **Organizational**

Quite a number of challenges were experienced in the league this year due to lack of organisation by the co-ordinators.

#### **Performance**

2016's performance from the under 10, 11 and 12 slightly improved from the previous years. The three age groups went two positions up the log standings in their respective groups though they did not qualify to proceed to the next round.

The under 13 team proceeded to the quarter final of the tournament after topping the log standings in their respective group. The boys proceeded to the next level and they were paired by their perennial rivals (Sunnyridge) but unfortunately lost in the extra time after a stalemate during regulation time. It is unfortunate that no silverware was brought from this tournament for the 2016 season.

On a lighter note, the under 12 and 13 boys managed to scope silver and bronze respectively, the silverware was from the Collin Mann winter games.

### **GRADE 1 & 2 MINI SOCCER 2016**

Our U7 and U8 Foundation phase boys displayed both tenacity and perseverance during the training period, building up to the Alberview Primary Tournament held on the 11<sup>th</sup> of June. The Grade One team played five games where 1 was lost, 1 was drawn and 3 were won. The Grade Two team also played five games of which 1 was lost, 1 was drawn and 3 were won. The coaches are very proud of their goalkeepers who on many occasions 'saved the day'. Our school can be proud of our boy's sportsman like behaviour displayed both on and off the field. Once again our Dinwiddie parents showed their enthusiasm and support by spending the morning with their budding respective 'Bafana Bafana' teams and putting exhausted boys to bed that night. Our thanks and appreciation goes out to them. Many of our players show great potential and talent and these skills will be continually developed as they pass through the respective senior sides in the future. The foundations have been laid and these building blocks will be invested in as the boys continue to dedicate themselves to the sport.

### **NETBALL 2016**

We had a productive and enjoyable Netball season with our team players putting in an enthusiastic effort by giving of their very best at all times and displaying good sportsmanship.

Matches were played against Germiston South Primary, Alston Primary, Elandia Primary and Colin Mann Primary.

Team members played in a friendly tournament against Colin Mann Primary in May with all team members receiving a participation certificate.

We wrapped up the Netball Season with House matches which were played in June and the results were as follows:

- 1<sup>st</sup> Barracuda
- 2<sup>nd</sup> Marlin
- 3<sup>rd</sup> Dolphin
- 4<sup>th</sup> Shark

### **ADVANCED TENNIS 2016**

This year we started the Tennis in the second term with only a few learners who wanted to learn and improve their game. Mrs. N. Oosthuizen and Miss C. Brand managed and coached the tennis teams. Two girl's teams and one boy's team entered the Germiston League. Matches were played against Germiston South, Colin Mann, Laerskool Die President and Elandia. The boys and girls improved their skills after every match and gained valuable lessons to improve their game. Good sportsmanship prevailed throughout all the matches. House matches were played and learners really enjoyed their participation and the opportunity to gain points for their houses. The results were as follows:

- 1<sup>st</sup> Dolphin
- 2<sup>nd</sup> Shark
- 3<sup>rd</sup> Barracuda
- 4<sup>th</sup> Marlin

## **CRICKET 2016**

The following schools took part in the SER C – League for 2016.

- Prestasie
- Dinwiddie
- Colin Mann
- St. Declans
- Glenview

### **League Fixtures**

*(First team stated is the home team)*

#### **10 August**

- **U/13**  
Dinwiddie vs Colin Mann ***Colin Mann win by 174 runs.***
- **U/11**  
Colin Mann vs Dinwiddie ***Colin Mann win by 157 runs***

#### **16 August**

- **U/13**  
Prestasie vs Dinwiddie ***SOA win by 9 wickets.***
- **U/11**  
Dinwiddie vs Prestasie ***SOA win by 99 runs.***

#### **23 August**

- **U/13**  
Dinwiddie vs Glenview ***Glenview win by 8 wickets***
- **U/11**  
Glenview vs Dinwiddie ***Glenview wins***

#### **24 August (Friendly)**

- **U13**  
Dinwiddie vs St Declans ***St Declans win by 1 wicket***

## **HOUSE MATCHES**

*(Combined U11 and U13)*

#### **30 August**

- Barracuda vs Sharks ***Sharks win by 20 runs***

#### **31 August**

- Dolphins vs Marlins ***Marlins win by 2 wickets***

#### **1 September (Final)**

- Sharks vs Marlins ***Marlins win by 1 wicket***

### **Standings**

|        |                  |
|--------|------------------|
| First  | <b>Marlins</b>   |
| Second | <b>Sharks</b>    |
| Third  | <b>Barracuda</b> |
| Fourth | <b>Dolphins</b>  |

### **MINI-CRICKET 2016**

This year's mini-cricket started off slowly. We could only make an U8 and U9 team but with mixed grades. The boys and girls that came to practices really enjoyed it. We played tournaments and we were lucky to win some. They made us very proud and always did their best. They really improved during the year. Since the coaches had training for mini-cricket we are looking forward to a great year next year.

### **CROSS COUNTRY 2016**

We had a good year with the Cross Country. We had 35 athletes taking part in the Cross Country events. 4 Events took place at Alberton Dam and the next event took place at Boksburg Stadium. We had 16 athletes going to the next level. This is the first year that we have taken 16 athletes to Greater Germiston.

### **CHESS 2016**

Dinwiddie Primary School participated in a Chess League from March – September 2016. The matches went well and Dinwiddie took 5<sup>th</sup> place in the senior group, the intermediate team did really well too and our junior team did as well as they could considering most of our junior chess players were beginners. They will gain knowledge as time progresses. Dinwiddie participated in several school tournaments throughout the year and our learners did pleasingly well. We received a few medals and certificates at these tournaments. The learners have also participated in individual tournaments and have gained experience and knowledge. One of our players took part in the Ekhuruleni chess tournament and also placed well.

The Chess House Matches took place in September and the results are as follows:

- 1<sup>st</sup> - Barracuda
- 2<sup>nd</sup> - Shark
- 3<sup>rd</sup> - Marlin
- 4<sup>th</sup> - Dolphin

Well done to Ethan Mohamed who not only represented our school in playing chess but is also on the Eastern Gauteng Junior Chess Team. Ethan will represent the Province in December at Nationals.

### **DANCING 2016**

We ended last year with our "Movies and Musicals" concert. The girls worked really hard and the show was a success. The children really enjoyed showing their parents some of what they had learned during the year.

In May some of the girls attended the DanceCor Day of Dance held at the Dance Factory complex in Newtown. They had the opportunity to do classes in Jazz, Contemporary, Hip Hop and Musical Theatre.

The modern dance girls participated in the dance section of the Germiston Eisteddfod. They all did well with Grace Mukongo being an item winner for the modern/modern jazz section.

The ballet girls have just done their Royal Academy of Dance ballet exams. We are still waiting for these results. At the moment we are busy working towards the DanceCor modern exams which will take place at the end of the term.

### **JUDO 2016**

Judo is a modern Japanese martial art created in 1882 by Jigiro Kano. We had an amazing year at Dinwiddie Primary. Well done to all the players – it was an excellent Judo year. Thank you for all your hard work and perseverance. In particular, congratulations to Thando Shongwe and Tamara Letcher for their outstanding performance throughout the year and also at the South African Schools' Championships. A special thank you to Mrs. Du Preez and her Governing Body for their hard work and for supporting Judo. Judo is an Olympic self-defence sport and it is a privilege to teach it to such an amazing group of children at Dinwiddie Primary School.

### **CHARITY 2016**

On Friday the 27<sup>th</sup> May, it was Tekkie Tax for charity. The councillors, SRC and teachers each paid R10 and were allowed to wear tekkies to school on that day. All money raised from this day went to the Germiston Welfare. We raised just over R1200.00.

For Nelson Mandela Day, the staff collected food and goods for the Epworth Home in Germiston.

Our biggest charity initiative this year was the annual Santa Shoebox project. It was started in 2014 by Miss Retief and only 27 Grade 5 learners. It has grown in popularity and awareness and this year 108 shoeboxes were collected and sent to the company. The boxes were pledged by nearly 145 learners from grade 5 to grade 7 and even included some staff - who worked in groups or solo to deliver these pledges. The idea behind the Santa Shoebox Project is to supply a less fortunate child with school supplies, toiletries, a toy and a new outfit for Christmas, all wrapped up in a shoe box. This is also the charity that left Miss Retief in awe of the learners, as the SSB project is voluntary and there are no physical or material rewards for the volunteers.

### **COMPUTER CLUB 2016**

Computer Club started at the beginning of June this year with a total of 18 students. The students completed all the tasks that were handed to them. They did tasks on Microsoft Word, Excel and Power Point. In Microsoft Word they designed their own Travel Brochure. In Microsoft Excel they did Monthly Expenses planning and the understanding of Excel Formulas. In Microsoft Power Point they created all sorts of Slide Shows. In Term 3 they started to learn about the use of Scratch. In Scratch they animated their names, created games and created their own stories. They also learned how to create their own characters and how to record sounds.

### **SCHOLAR PATROL 2016**

Scholar Patrol duty starts very early every morning. These dedicated boys and girls work every day, in the hot sun and even when it rains to assist all the children cross the road safely every morning and every afternoon. They have a difficult task as they have to deal with impatient motorists, parents and learners. Learners at times were also a problem, as well as some difficult parents.

They are very proud of the job they do and do it to the best of their ability. They are willing to give up every morning and afternoon to look at the safety of our learners. Thank you Scholar Patrol for all your hard work and dedication.

## **SCIENCE CLUB**

Science Club started this year and I have had a very excited group to work with. It's for Grade 4-7 but the most interested learners are the Grade 4-6. The Learners loved doing scientific experiments and they also enjoyed been in charge of all the experiments.

The only challenge we had was outings. It's a process to actually get to go on an outing.

All in all my young scientists are loving and enjoying The Science Club.

## **MUSIC CLASS AND JUNIOR CHOIR 2016**

The music class entered in the Germiston Eisteddfod 2016. We received 16 Diplomas for Solo, 3 Diplomas for Duets, 1 Gold for Piano and the Choirs received 2 Silver certificates. 3 Learners did their Trinity School for Music exams. 1 Initial and 2 Gr1. All three learners passed with a merit. We are very proud of them.

## **EISTEDDFOD 2016**

The Foundation Phase learners took part in the English and Afrikaans Section of the Germiston Eisteddfod.

### **English Poetry**

Total number of entries: 40

Diploma 23

Gold 17

### **Afrikaans Poesie**

Total number of entries: 1

Diploma 1

## **RESOURCE CENTRE 2016**

The Resource Centre was open in the mornings from 7:20 to 7:50 Monday's to Thursday's for learners to do research for their projects or enjoy reading a book. Learners from Grade 4 to Grade 7 used the internet, Encarta, Reference books and Non-fiction books for research purposes. Some learners also enjoyed reading magazines and fiction books in the morning. Books were also issued and returned. The Resource Centre was open in the afternoons from 14:15 to 15:30 for learners. Computer Club took place in the Computer Lab this year so learners could also do research on Tuesdays and Thursdays.

All the resources were fully utilized during this year, for class and for research purposes.

We still received The Learn the News for learners this year.

Learners still had to book their place at the computer. Learners were not allowed to book on the same day they wanted to use the computer and also not the day on which their assignment should be submitted. Computer monitors who are computer literate were selected to assist with the bookings and controlling purposes at the computers.

Books were once again accessed this included teachers reference, Non-Fiction and a number of fiction books.

Teachers made use of the facilities available in the Resource Centre in order to prepare their lessons. Children participated actively in decorating the Resource Centre and their work was displayed. Twenty media monitors were elected and assisted in Resource Centre.

A number of meetings were also held in the Resource Centre, such as Principals' meetings, staff meetings, in-service and department meetings. The projector screen and monitor became very handy for all these meetings.

We colour coded the junior and senior fiction books this year in order to assist the monitors and learners to easily identify whether it is a senior fiction or junior fiction book.

Photos of school events were taken when possible and loaded onto the computer in the teacher reference section.

Photos and a short summary of the activities and functions held at the school were sent to our service provider to load onto the website.

We did a re-allocation of the posters in the foundation phase and implemented a new system to control the posters. Posters that are short will be ordered and replaced and extra will be order for new classes.

Stock take is taking place from 17 October – 7 December 2016

### **LIFE SKILLS/LIFE ORIENTATION 2016**

This subject is central to the holistic development of all the learners. Skills, knowledge and values for the personal, social, emotional, intellectual and physical development of all the learners are addressed. Life Skills/Life orientation guides and prepares learners for life and to live successfully and meaningfully in an ever-changing society.

In order to achieve this, learners are taught self-motivation, goal-setting, problem-solving and decision-making strategies. It also aims to teach learners to exercise their constitutional rights and to respect the rights of others.

The emphasis in the classroom relates to real-life situations. This is achieved through case studies, discussions, role-play, practical demonstrations, design and make, worksheets, group work, oral and written presentations.

Physical Education plays a prominent role in CAPS. This component is taught diligently and learners participate in activities that promote movement and physical development.

The Creative Arts teachers are making a particular effort to develop the visual arts, drama, (integrating the music skills) in activities that extend our learners in these fields. Teachers attend the relevant DDFs. Where there are purposeful courses, teachers attend willingly.

Assessment is a critical component of effective teaching and learning. Learners are assessed according to the CAPS requirements for this subject.

All Formal tasks are moderated by the HOD. Preparation and planning to ensure organised, purposeful lessons are moderated by the HOD on a bi-weekly basis.

Teachers prepare interesting lessons and use videos, power points, songs... to make lessons interesting.

This department did not have to prepare interventions for any grade as a whole as the requirements were met. Individual interventions have, however been carried out where required.

I wish to thank the teachers of this subject for their dedication and hard work.

## **FOUNDATION PHASE REPORT FOR 2016**

This year the Foundation Phase started the year with eleven classes. We welcomed Miss Lubbe as a new educator in Grade Three.

Grade 1: Four classes

- 1-1 Mrs Doubell
- 1-2 Mrs Brookes
- 1-3 Miss Barkley
- 1-4 Miss Pestana

Grade 2 : Four classes

- 1-2 Mrs Pieterse
- 1-2 Miss De Jager
- 2-3 Mrs Cornelius
- 2-4 Mrs Chowles

Grade 3 : Three classes

- 3-1 Miss Lubbe
- 3-2 Mrs De Lange
- 3-3 Mrs Dalby

Three assistant teachers were also appointed:

Miss Motaung in grade one, Mrs Subke in grade two and Miss Hartley in Grade Three.

During term one all the new Grade Ones settled into school and their new classes. All three grades held Information Evenings where all the parents were informed of policies and procedures, class rules, homework and the expectations of teachers.

In term two the Grade Three learners took part in the Challenga competition. Grades One to Three learners also wrote the Common Exam set by the District. A new educator, Mrs M. Oosthuizen joined in Grade Three and the learners were placed into four classes. At the end of July Mrs De Lange left our school and Miss Da Costa joined our school.

Term Three focussed on the Life Skills Art Celebration. All our learners in the foundation phase eagerly completed their art works. The best three pieces of art were selected by teachers and these were exhibited in the hall. Our panel of judges then chose the best art piece from each grade to compete at cluster level (15 schools). Our learners did extremely well and both the Grade Two and Grade Three learner were placed first. The Grade Three learner then proceeded to compete at District level. The Foundation Phase learners took part in the English and Afrikaans sections at the Germiston Eisteddfod. Our learners did very well receiving Gold Certificates as well as diplomas.

## **INTERSEN PHASE – 2016**

Although we experienced a very demanding 2016, our Intersen Phase Staff once again proved their commitment to education by remaining both professional and positive in the face of challenges and change. Our staff remained relatively constant this year with only two substitutions. Miss Partridge (a former FP member of our staff) helped in the Grade Four classes by standing in for Mrs Hendry who was on accouchement leave during Term 1. Miss Partridge was once again called upon to help the Grade Fours during Term 4 as Miss Brand resigned at the end of Term 3 due to re-locating to another District.



**Term One** - The year started off well with several staff members (Mrs Jansen van Vuuren, Mrs Sibisi and Miss de Ru) taking over some of the academic duties (Subject Heads) due to Miss Snyman's resignation at the end of 2015. House Captains were nominated in January. Monitors were chosen at the beginning of February (Science Lab; Hall; Environmental; Tuck-shop; Resource Centre; Art Room and Scholar Patrol) as well as the Grade 4, 5, 6 and 7 SRC. Information Evenings were scheduled for a "Meet and greet for our" Grade 4, 5 and 6 parents the 02<sup>nd</sup> February and our Grade 7 parents on the 04<sup>th</sup> February where the main focus was placed on High School selections. The main function during Term One was our "Glow in the Dark" Valentines Disco that was held on the 12<sup>th</sup> of February and organised by the Grade 5 and Grade 6 educators.

**Term Two** – The focus was on our annual Big Walk (held on the 17<sup>th</sup> of May due to rain) and the second Fun Evening function organised by the Grade 4 and Grade 7 educators held on the 27<sup>th</sup> of May. Thanks to the well-planned event hosted by the Grade 4 educators- "Dinwiddie has talent" was a resounding success. Categories included: Best dressed; Best singer; and best dance group. The new Grade 4, 5, 6 and 7 SRC were nominated and the Top Ten in each grade recognised. The Inter-house Spelling Bee was also held this term where Barracuda proved their worth.

**Term Three** – One of our busiest terms with the main focus on and many hours spent, practicing for our end of term ( 26<sup>th</sup> to the 29<sup>th</sup> of September) concert: "Old School, Cool" which was a resounding success!. A special thank you goes to Miss Retief, who was both the script writer and producer. The new Grade 4, 5, 6 and 7 SRC's were nominated and the Top Ten in each grade were recognised. Our Top Ten learners wrote the Conquesta challenge in all 6 subjects for Grade 4, 5 and 6 and 9 subjects for Grade 7. Five of our Gr 7 learners participated in the EMS Olympiad and three are going through to the Provincial level on the 12<sup>th</sup> November (Vuyelwa Phota, Sithembiso Nkosi and Nosipho Zondo). Four Grade 7 learners participated in the Astroquiz and got through to Provincial Level: Michel Kalongo, Bianca Motaung, Vuyelwa Phota and Sithembiso Nkosi. Two of our Grade 6 learners achieved a silver medal in the Science Olympiad (19<sup>th</sup> of August). They were Thacia Naidoo and Bessem Besong 66 of our Gr 6 learners attended the leadership camp held at Thabo Morula (05-09 September) this year. They were accompanied by Mrs Gouws, Miss Mashele and Mr Guduza. We have yet to determine who had the most fun – the educators or our children! The Grade 7's also hosted a Flea Market which developed their entrepreneurial skills. The goods on offer were of a good quality and the learners enjoyed playing the games of skill. At the end of the term, five Grade 5 and five Grade 6 learners participated in the Dinwiddie cluster Library Spelling Bee. The top two Grade 5's Grace Mukongo and Zinhle Lolwane) and top two Grade 6's (Thacia Naidoo and Tshegofatso Makuwa) would have participated in the Ekurhuleni Libraries: Regional Spelling Bee competition in Fourth term but unfortunately there was a clash with the dates as the learners were writing their final Creative Writing paper .

**Term Four** – An exciting and nail-biting term! Once again, the new Grade 4, 5, 6 and 7 SRC's were nominated and the Top Ten in each grade, recognised. On Cue Theatre entertained us with their presence on the 13<sup>th</sup> of October and once again much laughter and clapping could be heard from the hall. The Maths department held their Maths Olympiad on the 18<sup>th</sup> of October and the Dolphin House proved their number and problem solving skills. The Inter-house Quiz was held on the 19<sup>th</sup> of October with the Marlins proving that they were the "brainiest of all"! Our Big Walk prize giving will take place on the 01<sup>st</sup> of November to thank the learners for participating in our main fundraiser. New councillors, the head boy and head girl as well as deputies are to be chosen and announced at Honour's Evening to be held on the 09<sup>th</sup> of November.

## **General**

### **Visits by Department**

Our year started with a scholastic visit from National to monitor all 6 subjects in Grade 4, 5 and 6 and all 9 subjects in Grade 7. A pleasing report was received. Our Grade 7 Afrikaans and Math educators were visited by the District this year as well. Good reports were received by both facilitators.

### **Courses**

Our educators attended many District courses/ workshops and courses offered by NAPTOSA, thus showing their commitment to education. The educators also attended District meetings to ensure that they are prepared for what needs to be taught.

### **LTSM**

All subjects Grades 4-7 had their text books and the top ups for 2016 were received. New Grade 7 Readers were purchased and Grade 4, 5, 6 and 7 Key Link readers to aid in our LEP 2017 have been ordered. The planning and preparation for the introduction of E-learning in 2017 is well underway. Information Evenings were held for the Grade 3, 4, 5 and Grade 6 parents on the 20<sup>th</sup> and 21<sup>st</sup> of September respectively. Exhilarating times lay ahead...

Dinwiddie Primary can be proud of the dedicated, enthusiastic and professional teaching team that is prevalent in the InterSen Phase.

The task of the modern educator is not to cut down jungles but to irrigate deserts.

C.S. Lewis

### **Social Science**

The 4 educators in this department are both enthusiastic and knowledgeable about their subject. The Grade 4, 5, and 6 educators were tasked to set the Term 2 District paper which they did with excellence. Overall we can be proud of our dedicated staff.

*The best teachers teach from the heart. Not from the book.*

*A teacher affects eternity; he can never tell where his influence stops.*

Henry Adams

### **Resume for NS/Tech**

I began to oversee Mrs Sibisi's (Subject Head NS/Tech) Grade 5 and 7 classes as from the 3<sup>rd</sup> term. Mrs Sibisi consults the policy and her knowledge of the content work is good. The Science Club is running well and grew in numbers this year.

*There is always one moment in childhood when the door opens and lets the future in.*

Graham Greene.

### **THE GUIDANCE DEPARTMENT 2016**

As a Guidance Department, we strive to meet the principles as set out in CAPS:

- We are here to help the learners through caring.
- We need to focus on the strengths of each learner and determine the kind of support they need based on this.
- The SBST must create the opportunity for each learner to achieve success.
- The SBST is there to establish co-ordinated support systems for the learners and the educators within the school.
- The SBST shall identify and address the needs of the learner, the teacher and the school.

- This involves identifying the needs of the teacher and organising development programmes for supporting the teacher in the classroom.
- Teachers are given support regarding teaching strategies and remediation by the HOD's and the Grade Tutors.
- Resource networks are established and sharing of resources is facilitated.
- The SBST establishes networks between all the stakeholders.
- Referrals are made to the DBST.
- The necessary professional support is provided or advised.
- Preventative strategies are provided e.g. anti-bullying week, anti-drug week, social networking.
- The SBST ensures parental involvement and support. Positive relationships are to be developed.
- Support and learner progress is monitored.
- Learner profiles are to be updated regularly. Each learner must have a profile. These confidential documents are to be stored in a logical manner, must be easily accessible, and must be kept in safe place. We have cupboards in the HOD office.
- Set up the necessary meetings
- Have all the necessary policy documents and relevant documents on hand. There must be understanding of them by all staff.
- There must be consultation with the SAT and LTSM committees.
- Devise plans of action for areas of need and where support strategies fail.
- All teachers must be involved in the SBST. The SBST cannot be successful without the support of all the teachers and the parents concerned.

**Achieving these principles:**

- The learners are in a safe, secure environment with teachers who have well-prepared lesson plans checked by the HOD's and the subject heads on a bi-weekly basis. Learner work is monitored twice a term by the relevant HOD's and subject heads to ensure that standards are being met.
- The support system for learners experiencing barriers is in place. A Disciplinary meeting is held once a week under the chair of Mrs Du Preez. Solutions and a way forward for each case is discussed and put into action.
- Social Services has a counsellor who visits our school once a week and who meets with learners, especially those who have suffered bereavement.
- An intern from Epworth home is employed by the school once a week to meet with learners who need support.
- Both counsellors have forms that need to be signed for parental consent.
- Extra lessons and LEP are conducted in the afternoons to assist learners to achieve the necessary requirements. These are organised and letters are sent home to keep parents informed. Teachers offer support in the classroom during a lesson as the need arises. Intervention Forms are completed as evidence of the support given and are signed by the parents concerned at parent meetings.
- Opportunities for success are created. This year it was the turn of the Intersen Phase to perform a production entitled "Old School Cool" where they could demonstrate acting, singing and dancing skills. It is mass participation. The Foundation Phase participated in the Germiston Eisteddfod as did the music department and many learners won their item.
- The grade Sixes attended a most successful leadership Identification camp. They also visited the Science Fair for Outer Space to complement the Natural Science Curriculum.
- Our leaders are developed from Grade Four where they are SRCs for a term.

- The councillors have embarked upon a newspaper project .They also attended a most successful leadership development camp in February this year.
- Teachers have attended the Naptosa Conferences relevant to their particular Phase. Teachers have also attended personal development courses conducted at the Teachers' Centre.
- The staff listened to Dr Genevieve Hundermarck share a most informative talk on managing angry children held at our school.
- The school offers resources to make lessons interesting and to optimise learning and teaching to ensure quality teaching and learning.
- Learners experiencing difficulty coping in mainstream education are referred to the ISS and, if deemed necessary by this unit, receive an LSEN to attend a special needs school.
- Profiles are confidential documents kept in cupboards in the HOD office for safe-keeping. Teachers keep these updated. They are checked in rotation and by the HOD to ensure that all is in order. Where no profile is available for a new admission, the teacher is tasked to open a new document.
- Our learners are encouraged to participate in community service. A particularly successful project was the "Christmas Shoebox" under the guidance of Miss Retief. Old clothes were also donated by the staff to a charity requesting same.
- Needy learners are fed. We have also clothed needy learners from the second hand store.

## **THE ENGLISH DEPARTMENT 2016**

### **ENGLISH HOME LANGUAGE: GRADES FOUR TO SEVEN**

**"Teachers are those who teach us not for a written test, but rather for the final exam called life".**

The importance of teaching may be summarized in the above quote taken from Literature and Comprehension Resource Gauteng province Education.

Our English HL Department strives to provide creative and practical solutions to the challenges met in the classroom. Every teacher strives to teach all the content, concepts and skills required by CAPS effectively. Teachers also cater for the individual needs of learners and complete interventions where necessary.

The skills in the Home language curriculum are:

- Listening and speaking
- Reading and viewing
- Writing and presenting
- Language Structures and Conventions

We strive to achieve all the objectives required by the curriculum, with the integration of knowledge, skills and attitudes. We aim to enable each learner to express themselves with confidence and conviction. We strive to achieve the Communicative Approach as recommended by CAPS. Teachers ensure that all learners progress through the content as required by CAPS. The school has structures in place to monitor this progress. We strive to assist learners to achieve and exceed the required standards. Teachers provide structured lesson plans that ensure teacher organisation and optimal use of time. The preparation and planning of each teacher is monitored bi-weekly by the HOD. Assessment tasks are set at the appropriate level and are aligned to the

CAPS requirements. Teachers attend meetings, workshops, DDF meetings to provide themselves with guidance regarding suitable support and intervention, as well as extension activities. Learners are encouraged to participate in activities: Spelling Bee, School newspaper, Conquesta, where they have achieved pleasing results.

I wish to thank the teachers of English for their dedication, diligence, hard work and perseverance.

#### **AFRIKAANS DEPARTMENT 2016**

Mrs Janse van Vuuren was appointed as the new Subject Head for 2016.

Mrs N. Oosthuizen joined the Afrikaans team this year teaching Grade 4 Afrikaans.

The Afrikaans Department functioned well during 2016. Diff meetings were attended as requested by the department. New books were purchased for the Afrikaans educators (Grade 4-7) to source for extra activities and to enhance lessons.

#### **ECONOMIC AND MANAGEMENT SCIENCE 2016**

Mrs Janse van Vuuren was appointed as the new Subject Head for 2016. Mrs Mogale taught EMS to the grade 7 group during 2016. The department functioned well. A Flea Market was held in term 3 and learners enjoyed the activity. The grade seven learners also participated in the EMS Olympiads during 2016.

#### **NS/TECH GRADE 4 AND TECHNOLOGY GRADE 7 2016**

This department did not have to prepare interventions for any grade as a whole as the requirements were met. Individual interventions have, however been carried out where required.

I wish to thank the teachers of this subject for their dedication and hard work.

#### **KIDZ VILLAGE ADVENTURE CENTRE 2016**

It has been a very busy year at the Aftercare Centre. The Centre is running well. The October holidays were quite busy at the Aftercare and we always try to arrange fun activities for the children during the holidays. Menus at the Centre are child friendly. The homework classes are operating well every afternoon. Thank you to all the staff and parents for your support during the 2016 year.

#### **BUDGET 2016**

Annual School fees for **2017** will be **R9800.00 (Grade Ones)**; and  
**R9300.00 (Grades 2 – 7)**.

The Annual fees for Kidz Village for **2017** were set at **R9240.00** for the first child and **R8690.00** for the 2<sup>nd</sup>, 3<sup>rd</sup> etc.

#### **STAFFING 2016**

We welcomed the following new staff members this year :

|                            |  |
|----------------------------|--|
| Miss C. Lubbe (now Cronje) | Gr 3                                     |
| Miss G. da Costa           | Gr. 3 (in place of Mrs de Lange)         |
| Mrs. M. Oosthuizen         | Gr. 3 (for a fourth Grade 3 class)       |
| Miss E. Mashele            | Gr. 6                                    |
| Mrs N. Oosthuizen          | Gr. 4                                    |
| Miss K. Partridge          | Gr. 4 (In Miss Brand's place for Term 4) |
| Miss T. Brits              | JAG representative                       |
| Miss L. Nkosi              | Admin Office and Aftercare.              |

We celebrated 2 weddings, Miss Hammond (now Mrs. Gouws), Miss Lubbe (now Mrs. Cronje).

At the end of Term 3, we said farewell to Mrs. De lange who had been with the school for 20 years and was re-locating. We also said farewell to Miss Brand who left to teach at a private institution.

At the end of this year we will be saying farewell to Mrs. Cornelius (HOD Foundation Phase) and Mrs, Brookes (Gr. 1.2.) both of whom are retiring after many years of teaching. May they both have a long and happy retirement.

We will also be saying goodbye to Mrs. Doubell (Gr. 1.1) who is moving to another school, Miss Pestana (Gr. 1.4) who is taking up a post at a private school, and Mrs. Dalby (Gr.3.3) who has re-located and is taking up a teaching post at a school closer to home. We wish them all the very best in their new ventures.

### **THANKS**

2016 has been a challenging but fruitful year. Thank you to:

- The School Governing Body - for their continual support and assistance throughout the year.
- The SMT – for the constant hard work and dedication even when circumstances prove to be very challenging.
- The office staff – thank you for all the effort you put in to making the office run as smoothly as possible.
- The Aftercare Staff – for being there for the learners enrolled in aftercare, assisting with their homework etc. and also for being on stand-by for all sorts of things needed by the school from assisting with the concert to shopping and photo-copying and printing and cutting and pasting - you name it!
- The General Assistants for all their efforts to keep the school buildings and grounds in good order even when faced with drought and water restrictions.

To all staff, parents and learners may you have a peaceful and joyous Festive Season and all good wishes for 2017. Enjoy the holidays and if you will be on the roads during this time, I wish you safe travel.

**MRS G. DU PREEZ  
PRINCIPAL**